Information Literacy
The ability to identify, locate, evaluate, and effectively and responsibly use and share information for the purpose at hand.

	1. Needs Improvement	2. Meets Expectations	3. Exceeds Expectations
Determine the Extent of Information Needed	Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of information (sources) selected do not relate to concepts or answer research question.	Defines the scope of the research question or thesis incompletely (parts are missing, remains too broad or too narrow, etc.). Can determine key concepts. Types of information (sources) selected partially relate to concepts or answer research question.	Defines the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate to concepts or answer research question.
Access the Needed Information	Accesses information ineffectively; retrieves information that lacks relevance and quality.	Accesses information using simple search strategies; retrieves information from limited and similar sources.	Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search.
Evaluate Information and its Sources Critically	Chooses information sources appropriate to the scope and discipline of the research question. Evaluates sources using limited criteria, such as relevance to the research question.	Chooses a variety of information sources. Evaluates sources using basic criteria, such as relevance to the research question and currency.	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Evaluates sources using multiple criteria, such as relevance to the research question, currency, and authority.
Use Information Effectively to Accomplish a Specific Purpose	Communicates information from sources. The information is not used effectively or appropriately attributed (misquoted, taken out of context, or incorrectly paraphrased, etc.), so the intended purpose is not achieved.	Communicates and organizes information from sources, with some effort at using appropriate citation, though information is not yet synthesized adequately to achieve purpose.	Communicates, organizes and synthesizes information from sources to achieve a defined purpose with generally consistent and accurate formatting for attribution using correct citation and documentation.